



Georgia Board for Physician Workforce

State of Georgia

NOTICE OF INTENTION TO AMEND RULES AND REGULATIONS OF THE GEORGIA BOARD FOR PHYSICIAN WORKFORCE

The Georgia Board for Physician Workforce hereby gives notice of its intention to amend the Rules and Regulations of the Board as follows:

Applicable Chapters to be modified:

- Chapter 195-6 (Medical School Operating Grant)
- Chapter 195-9 (Medical Student Capitation Program)

This Notice, together with an exact copy of the proposed Rules and a synopsis of the proposed Rules are being mailed to interested parties. The information is also posted at www.gbpw.georgia.gov or may be reviewed during normal business hours of 8:00 a.m. to 5:00 p.m., Monday through Friday, except official State holidays, at the office of the Georgia Board for Physician Workforce, 2 Peachtree Street, NW, 36th Floor, Atlanta, Georgia 30303.

Any interested person wishing to make objections or present their views on these Rules to the Board may do so in writing no later than July 16, 2012 or make comments at the public hearing during the July 19, 2012 GBPW Board meeting. Comments may be directed to Cherri Tucker, Georgia Board for Physician Workforce, 2 Peachtree St., NW, 36th Floor, Atlanta, Georgia 30303. Comments may be received by the Board via e-mail to ctucker@dch.ga.gov or by calling (404) 232-7972.

The Board voted to adopt this Notice of Intent on January 26, 2012 and intends to adopt the attached Rules at the July 19, 2012 meeting following any public comment.

Date: June 7, 2012
Signed: Cherri Tucker
Cherri Tucker
Executive Director

**RULES OF
GEORGIA BOARD FOR PHYSICIAN WORKFORCE
NOTICE OF INTENTION TO AMEND RULES AND REGULATIONS
SYNOPSIS OF PROPOSED RULE CHANGES**

This one page synopsis outlines the proposed changes to the *Rules of the Georgia Board for Physician Workforce*. The intent is to align wording between medical school contracts and rules of the Board. The GBPW Report Guidelines are updated periodically and include details regarding reports to be submitted and due dates. The governing Rules are based on the authority of O.C.G.A. §49-10-1 *et seq.*

The enclosed document represents an exact copy of the proposed *Rules for Medical School Operating Grants*.

**CHAPTER 195-6
MEDICAL SCHOOL OPERATING GRANTS**

195-6-.01

General Definitions

Line 5 changes the term “family practice” to “family medicine” and adds emergency medicine as a core specialty.

Line 8 adds the phrase “or an ACGME recognized graduate medical education program in” preceeding Internal Medicine/Preventive Medicine; and also changes “and” to “or” preceeding Internal Medicine/Family Medicine. “Family Practice” is changed to “Family Medicine” and Emergency Medicine is added as a core specialty.

Line 11 adds the phrase “and Core Specialty”.

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GEORGIA BOARD FOR PHYSICIAN WORKFORCE
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SYNOPSIS OF PROPOSED RULE CHANGES**

This one page synopsis outlines the proposed changes to the *Rules of the Georgia Board for Physician Workforce*. The intent is to align wording between medical school contracts and rules to insert a reference related to the GBPW Report Guidelines. The GBPW Report Guidelines are updated periodically and include details regarding reports to be submitted and due dates. The governing Rules are based on the authority of O.C.G.A. §49-10-1 *et seq.*

The enclosed document represents an exact copy of the proposed *Rules for Medical School Capitation*.

**CHAPTER 195-9
MEDICAL SCHOOL CAPITATION PROGRAM**

195-9-.01

General Definitions

Line 7 changes “Family Practice” to “Family Medicine”. Also, adds emergency medicine as a Core Specialty.

Line 8 adds “and Core Specialty” to Primary Care Graduates and “or Core Specialties” to Residency Programs .

Line 9 adds the phrase “or an ACGME recognized graduate medical education program in” preceding Internal Medicine/Preventive Medicine; and also changes “and” to “or” preceding Internal Medicine/Family Medicine. “Family Practice” is changed to “Family Medicine” and Emergency Medicine is added as a core specialty.

Line 12 adds the phrase “and Core Specialty”.

Medical School Operating Grant

195-6-.01 General Definitions.

- (1) "Medical School" is a four year program leading to the M.D. degree which will prepare its graduates to enter and complete graduate medical education, to qualify for licensure, to provide competent medical care, and to have the educational background necessary for continued learning.
- (2) "Liaison Committee on Medical Education" is the body established to accredit programs in medical education leading to the M.D. degree in the United States and territories and, in cooperation with the Committee on Accreditation of Canadian Medical Schools (CACMS), in Canada.
- (3) "Accredited" means a medical school has met the national standards set forth by the Liaison Committee on Medical Education.
- (4) "Student" is an individual enrolled in a program of medical education leading to the M.D. degree.
- (5) "Primary Care and Core Specialty Disciplines" are family medicine practice, internal medicine, pediatrics, obstetrics/gynecology, emergency medicine and general surgery.
- (6) "Medically Underserved" are those geographic areas of the state in which the Board determines that there will be a shortage of physicians.
- (7) "Primary Care and Core Specialty Graduates" is the sum of all graduates from the medical school initially enrolled in primary care or core specialty residency programs during the five year period specified in the Agreement each year.
- (8) "Primary Care and Core Specialty Residency Programs" are ACGME accredited graduate medical education programs in Family Medicine Practice, Internal Medicine (Categorical), Obstetrics/Gynecology, General Surgery, Pediatrics (Categorical), Emergency Medicine, Internal Medicine/Pediatrics, or an ACGME recognized graduate medical education program in Internal Medicine/Preventive Medicine, or and Internal Medicine/Family Medicine Practice.
- (9) "Initially enrolled" is the first graduate medical education program the physician is enrolled in following the award of the Doctor of Medicine degree.
- (10) "Total Graduates" is the sum of all graduates receiving the Doctor of Medicine Degree from the medicine school during the five year period specified in the Agreement each year. Graduates who did not enter a graduate medical education program after receiving their medical degree shall be subtracted from the Total Graduates.
- (11) "Primary Care and Core Specialty Enrollment Rate" the quotient of primary care and core specialty graduates divided by the total graduates.

Authority O.C.G.A. Sec. 49-10. **History.** Original Rule entitled "General Definitions" adopted. F. Jan. 10, 2005; eff. Jan. 30, 2005. **Amended:** F. Feb 29, 2012; eff. March 20, 2012.

Medical School Capitation Program

195-9-.01 General Definitions

- (1) "Medical School" is a four year program leading to the M.D. degree which will prepare its graduates to enter and complete graduate medical education, to qualify for licensure, to provide competent medical care, and to have the educational background necessary for continued learning.
- (2) "Liaison Committee on Medical Education" is the body established to accredit programs in medical education leading to the M.D. degree in the United States and territories and, in cooperation with the Committee on Accreditation of Canadian Medical Schools (CACMS), in Canada.
- (3) "Accredited" means a medical school has met the national standards set forth by the Liaison Committee on Medical Education.
- (4) "Student" is an individual enrolled in a program of medical education leading to the M.D. degree.
- (5) "Georgia Resident" means to qualify as a resident of the State of Georgia for the purpose of participating in the Medical Student Capitation Program or other Board program where appropriate, an entering freshman student must show he/she has been a legal resident of Georgia for a period of at least twelve months immediately prior to certification of residency. In the event a student is identified as a potential participant after beginning a program of study, the student must demonstrate he/she was a legal resident of Georgia for a period of one year prior to entering the School. A Certification of Residency Form, as defined by the Georgia Board for Physician Workforce, must be completed. This Form shall be notarized and signed by a judge of the highest court of the county where a student maintains his/her legal residence. Completion of this Form shall constitute sufficient proof of Georgia Residency status.
- (6) "Medically Underserved" are those geographic areas of the state in which the Board determines that there will be a shortage of physicians.
- (7) "Primary Care and Core Specialty Disciplines" are family medicine practice, internal medicine, pediatrics, obstetrics/gynecology, emergency medicine and general surgery.
- (8) "Primary Care and Core Specialty Graduates" is the sum of all graduates from the medical school initially enrolled in primary care or core specialty residency programs during the five year period specified in the Agreement each year.
- (9) "Primary Care and Core Specialty Residency Programs" are ACGME accredited graduate medical education programs in Family Medicine Practice, Internal Medicine (Categorical), Obstetrics/Gynecology, General Surgery, Pediatrics (Categorical), Emergency Medicine, Internal Medicine/Pediatrics, or an ACGME recognized graduate medical education program in Internal Medicine/Preventive Medicine, or and Internal Medicine/Family Medicine Practice.
- (10) "Initially enrolled" is the first graduate medical education program the physician is enrolled in following the award of the Doctor of Medicine degree.
- (11) "Total Graduates" is the sum of all graduates receiving the Doctor of Medicine Degree from the medical school during the five year period specified in the Agreement each year. Graduates who did not enter a graduate medical education program after receiving their medical degree shall be subtracted from the Total Graduates.
- (12) "Primary Care and Core Specialty Enrollment Rate" the quotient of primary care and core specialty graduates divided by the total graduates.

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